Learning repetition and optionality

Meaghan Fowlie

UCLA Linguistics Supervisor: Edward Stabler mfowlie@ucla.edu http://mfowlie.bol.ucla.edu

> ISAIM 2014 Fort Lauderdale FL January 7, 2014

Human language acquisition

Learning







Photograph by Andrew Hetherington, Scientific American July 20 2011 http://www.scientificamerican.com/article.cfm?

Learning repetition and optionality

Human language acquisition

Learning







Photograph by Andrew Hetherington, Scientific American July 20 2011 http://www.scientificamerican.com/article.cfm?

Learning repetition and optionality

Human language acquisition

Learning



Overview

The phenomenon In human language, adjuncts are **optional** and often **repeatable**

The question How do formal learning models handle them?

Adjuncts

Generally adjectives, adverbs, prepositional phrases

- (1) a. My love is like a rose.
 - b. My love is like a red red rose.
- (2) a. I'm tired!
 - b. I'm really really really really tired!
- (3) He suddenly (*suddenly suddenly) smiled.

Learners we'll look at today

- O-reversible learner (Angluin, 1982)
- Substitutable CFGs (Clark, 2010)
- Section 2004) PAC learner for PDFAs (Clark and Thollard, 2004)
- (n-gram learner (García and Vidal, 1990))

Findings

O-reversible learner (Angluin, 1982)

- $\bullet \ \ \mathsf{Optionality} \leftrightarrow \mathsf{Repetition}$
- ${\ensuremath{\, \bullet }}$ one repetition \rightarrow indefinite repetition
- need ux^nv , $ux^{n+1}v$
- Substitutable CFGs (Clark, 2010)
 - $\bullet \ \ repetition \ \leftrightarrow \ optionality$
 - \bullet one repetition $\rightarrow indefinite$ repetition
 - need $ux^n v$, $ux^{n+1}v$
- PAC learner for PDFAs (Clark and Thollard, 2004)
 - $\bullet \ \ \mathsf{Representative \ sample} \to \mathsf{learns \ repetition}$
 - Optionality $\not\leftrightarrow$ Repetition
- (n-gram learner (García and Vidal, 1990))
 - Given up to n x's in a row in context (u, v), generalises to $ux^*v \subseteq L$
 - No generalisation from optionality to repetition or vice-versa

Learnability

A very weak claim For some definition of "learn" and some definition of "language", humans learn language

Learnability

Definition (Language)

Given a finite set Σ, Σ^* is the set of all finite sequences of elements of Σ . *L* is a language iff $L \subseteq \Sigma^*$

Definition (Learner)

A function from texts (samples from L) to grammars

Definition (Learn)

A learner learns a class of languages if it distinguishes them from each other

Learnability – a note

- A learner makes assumptions about the input strings and encodes them into its hypothesis grammar.
- So even if the input to a class X learner is not generated by a language of class X, the grammar that the learner hypothesises will be of class X.
- Thus the learner only correctly learns the language if it was from that class in the first place.
- This is what it means for a learner to learn a class of languages

Learnability

Definition (Gold learning)

(a.k.a. Identifiction in the limit from positive data) A language class is Gold-learnable if there is a function that will ultimately correctly converge on a grammar for every language in the class (Gold, 1967)

Definition (PAC learning)

 $\forall 0 < \epsilon < 0.5, 0 < \delta < 0.5$ a Probably Approximately Correct learner outputs hypothesis grammars that are, with probability $1 - \delta$, ϵ -close to correct. (Valiant, 1984)

Chomsky hierarchy



Optionality and repetition

Definition (Optional)

 $x \in \Sigma^*$ is optional in context u, v iff $uv \in L$ and $uxv \in L$

Definition (Repeatable)

 $x \in \Sigma^*$ is repeatable in context u, v iff $ux^+v \subseteq L$

0-reversible learner

Definition

A FSA is 0-reversible iff it is deterministic both forward and backward

If L is 0-reversible then for all strings u, v, if u and v share one suffix, they share all suffixes.



 $L = sA^*t$ s, sA, sAA, sAAA... all have suffixes t, At, AAt, AAAt...

0-reversible learner

$Optionality \rightarrow Repetition$

Sample: *st*, *sAt*

Prefix	Suffix
ϵ	st, sAt
S	t , At
st	ϵ
sA	t
sAt	ϵ



0-reversible learner

Theorem (Optionality \rightarrow Repetition) Let $u, v, x \in \Sigma^*$ and let uv, uxv be in the sample of L. Then $ux^*v \subseteq L$

Proof.

```
ux and u share suffix v.

u also has suffix xv

\rightarrow ux also has suffix xv,

\rightarrow uxxv \in L.

uxx has suffix v as well

\rightarrow uxx also must have suffix xv,

\rightarrow uxxxv \in L

etc.
```

```
\begin{array}{ccc} uv & uxv \\ & uxv & \rightarrow uxxv \end{array}
```

0-reversible learner - repetition

Sample: sAt, sAtt



0-reversible learner: repetition \rightarrow optionality

```
Theorem (repetition \rightarrow optionality)
```

Let $ux^k v$, $ux^{k+1} \in L$ for some k > 0. Then $uv \in L$.

Proof.

```
\begin{array}{l} ux^{k}v, ux^{k+1} \in L\\ u^{k-1}, ux^{k} \text{ share suffix } xv\\ ux^{k} \text{ also has suffix } v\\ \rightarrow \text{ so does } ux^{k-1}\\ \rightarrow ux^{k-1}v \in L\\ \text{etc.} \end{array}
```

0-reversible learner - summary

- Optionality \leftrightarrow Repetition
- ${\ \bullet\ }$ one repetition \rightarrow indefinite repetition

Interlude: States and repetition

- 0-reversible demonstrates something we want to capture: the notion that we should expect optionality and repetition of x in context C just in case it doesn't matter whether x occurs in C or not
- i.e. we're in the same state regardless of x's presence
- $\bullet \rightarrow$ We expect repetition and optionality to pattern together

States and repetition



FSA

Substitutable Context Free learner

- CF equivalent of 0-reversible
- Learnable!

Definition (Substitutable context free language)

```
L is SCF iff for all u, v, s, t, x_1, x_2 \in \Sigma^*, if

ux_1v \in L and

ux_2v \in L and

sx_1t \in L then

sx_2t \in L

i.e if two strings share one context, they share all contexts
```

Substitutable Context Free learner

Theorem (Optionality ightarrow Repetition)

```
Let u, v, x \in \Sigma^* and uv, uxv \in L Then ux^*v \subseteq L(G_i).
```

Proof.

By induction on the number of xs. u, ux share context (ϵ, v) . u also has context (ϵ, xv) so ux also must have this context. Therefore $uxxv \in L(G_i)$. Suppose $ux^k v \in L$. Then ux^{k-1}, ux^k share context (ϵ, v) . ux^{k-1} also has context (ϵ, xv) so $u^k x$ also must have this context. Therefore $ux^{k+1}v \in L(G_i)$.

uv uxv

 $uxv \rightarrow uxxv$

Substitutable Context Free learner

Theorem (Repetition \rightarrow Optionality)

Let $u, v, x \in \Sigma^*$ and $ux^n v, ux^{n+1}v \in T[i]$ Then $uv \subseteq L(G_i)$.

Proof.

By induction on the number of xs. ux^{n-1} , ux^n share context (ϵ, xv) . ux^n also has context (ϵ, v) so ux^{n-1} also must have this context. Therefore $ux^{n-1}v \in L(G_i)$. Etc.

UXV UXXV UXV

 $\rightarrow uv$

Substitutable CF – summary

- repetition \leftrightarrow optionality
- \bullet one repetition $\rightarrow indefinite$ repetition
- need $ux^n v, ux^{n+1}v$

Human language

- $HL \subseteq Mildly$ Context Sensitive Languages (Joshi, 1985)
- Not all optional elements in HL are repeatable, e.g. most Adverbs in English
- But HL is not describable by strict substitution classes (à la Zellig Harris) anyway
- Humans need additional info, e.g. meaning
- (4) a. The man in the yellow hat has a monkey
 - b. He has a monkey
- (5) a. The man laughed
 - b. The cheerful man laughed
- (6) a. The horse raced past the barn quickly.
 - b. The horse raced past the barn fell.
 - c. Sue fell.
 - d. *Sue quickly

PDFA PAC learner

Clark and Thollard (2004)

- Learns Probabilistic Deterministic Finite State languages
- Requires huge sample sizes
- Similar to Angluin (1982)'s 0-reversible learner except states must share most of their suffixes (not just one) to be merged

PDFA PAC learner

Source grammar



Sample will be approximately: 50% ac 25% abc 12.5% abbc 6.25% abbbc etc.

PDFA PAC learner





PDFA PAC learner: summary

- Representative sample \rightarrow learns repetition
- Optionality \nleftrightarrow Repetition
- i.e. Learnable, but no shortcuts!

Artificial language learning

• **Experimental paradigm:** Expose people to a sample from a target language. See what they do with novel items from the language.

• Experiment underway:

Pilot method On-line survey (Amazon's Mechanical Turk)
Exposure stimuli ac abc abbc (a,b,c word classes)
Testing stimuli ac abc abbc abbbc abbbc
Pilot results participants divide into two groups: generalisers (accept abbbc, abbbbc) and non-generalisers (reject abbbc, abbbbc)

Artificial language learning

Frequency of acceptance of generalised stimuli



Future research

- k, l-substitutable CFLs Yoshinaka (2008)
- CFLs with finite context and finite kernal properties Clark et al. (2008)
- k, I-substitutable Muliple Context Free Languages Yoshinaka (2009)
- What else? Accepting suggestions!
- Experiment

References

Angluin, Dana. 1982. Inference of reversible languages. Journal of the ACM (JACM) 29:741-765.

- Clark, Alexander. 2010. Learning context free grammars with the syntactic concept lattice. In Grammatical inference: Theoretical results and applications, ed. JoséM. Sempere and Pedro García, volume 6339 of Lecture Notes in Computer Science, 38–51. Springer Berlin Heidelberg. URL http://dx.doi.org/10.1007/978-3-642-15488-1_5.
- Clark, Alexander, Rémi Eyraud, and Amaury Habrard. 2008. A polynomial algorithm for the inference of context free languages. In *Grammatical inference: Algorithms and applications*, 29–42. Springer.
- Clark, Alexander, and Franck Thollard. 2004. Pac-learnability of probabilistic deterministic finite state automata. The Journal of Machine Learning Research 5:473–497.
- García, P., and E. Vidal. 1990. Inference of k-testable languages in the strict sense and application to syntactic pattern recognition. Pattern Analysis and Machine Intelligence, IEEE Transactions on 12:920–925.
- Gold, E Mark. 1967. Language identification in the limit. Information and Control 10:447 474. URL http://www.sciencedirect.com/science/article/pii/S0019995867911655.
- Joshi, Aravind. 1985. How much context-sensitivity is necessary for characterizing structural descriptions. In Natural language processing: Theoretical, computational and psychological perspectives, ed. D. Dowty, L. Karttunen, and A. Zwicky, 206–250. New York: Cambridge University Press.
- Kobele, Gregory M., Christian Retoré, and Sylvain Salvati. 2007. An automata-theoretic approach to minimalism. In Model Theoretic Syntax at ESSLLI '07, ed. J. Rogers and S. Kepser. ESSLLI.
- Stabler, Edward. 1997. Derivational minimalism. Logical Aspects of Computational Linguistics 68-95.

Valiant, L. G. 1984. A theory of the learnable. Commun. ACM 27:1134-1142. URL http://doi.acm.org/10.1145/1968.1972.

- Yoshinaka, Ryo. 2008. Identification in the limit of k, I-substitutable context-free languages. In Grammatical inference: Algorithms and applications, 266–279. Springer.
- Yoshinaka, Ryo. 2009. Learning mildly context-sensitive languages with multidimensional substitutability from positive data. In Algorithmic Learning Theory, 278–292. Springer.

Just makes of list of the n-grams it has seen. String is grammatical if it contains no bigrams not in the list and has boundary markers.

Example (Bigram learner)

 $\Sigma = \{a, b\}$, boundary markers \rtimes , \ltimes

Sample: a, ab, abb

Bigrams: $\rtimes a$, ab, bb, $b\ltimes$, $a\ltimes$

Hypothesis language: *ab**

Theorem

Let $u, v \in \Sigma^*$, $x \in \Sigma$. Let sample of L contain $uv, uxv, uxxv, ..., ux^{n-1}v, ux^nv$. Then an n-gram learner will conclude that $ux^*v \subseteq L$.

Example (Trigram learner) *aba<u>bbb</u>abab*

→ab abbbabab
aba bbbabab
a bab bbabab
a bab bbabab
ab abb babab
aba bbb abab

abab bba bab ababb bab ab ababbb aba b ababbba bab ababbbab ab×

Trigrams: $\rtimes ab$, aba, bab, abb, bbb, bba, $ab \ltimes$

Meaghan Fowlie (UCLA)

Learning repetition and optionality

Hypothesis: $abab^*abab \subseteq L$

aba<u>bbbb</u>abab

trigrams: $\rtimes ab$, aba, bab, abb, bbb, bba, $ab \ltimes$

×ab abbbbabab
 aba bbbbabab
 a bab bbbabab
 aba bbbbabab
 aba bbb babab
 aba bbb babab
 abab bbb abab

ababb bba bab ababbb bab ab ababbbb aba b ababbbba bab ababbbbab ab∝

If the repeated element is repeated fewer than n times, repetition isn't generalised.

Trigram learner Sample: ababbabab



Trigrams: $\rtimes ab$, aba, bab, abb, bbb, bba, $ab \ltimes$

*aba bbb bb...abab

n-gram learner summary

- Given up to n x's in a row in context (u, v), generalises to $ux^*v \subseteq L$
- No generilsation from optionality to repetition or vice-versa